

**PS 42M**  
**Reading, Writing, Science, and Social Studies Curriculum Calendar**  
**Kindergarten**  
**2021 - 2022**

	September	October	November	December	January	February	March	April	May	June
<b>Reading Strategies</b>	Concepts of Print Picture Walk Schema	Concepts of Print Picture Walk Schema	Patterns Text-to-Self Connections	Visualizing	Visualizing Retelling	Retelling	Retelling Predictions	Predictions	Inferring	Inferring
<b>Word Study</b>	Letter Sounds Sight Words: I, me, a, am, we, the		Initial Consonants Sight Words: in, is, it, to, and, like, can, see		Ending Consonants Sight Words: mom, dad, you, he, she, are		Blends and Digraphs Sight Words: his, her, with, our, was, have		Word Families: -at, -an, -ay, -all, -et, -ot Sight Words: play, will, went, this, they, there	
<b>Assessment</b>	TC		DRA		TC		DRA		TC	
<b>Writing</b>	Open Workshop		Personal Narratives		Explanatory & Instructional Writing		Persuasive Writing		Informative Writing	
<b>TWR</b>	Sentence Fragments	Unscramble Sentences	Sentence Expansion	Sentence Types	Developing Questions	Developing Questions	Basic Conjunctions (because, but, so)	Subordinating Conjunctions (after, before, if, even though, when)	Sentence Combining	Sentence Combining
<b>Science</b>	<b>Trees and Weather</b> -Observing Trees -Tree Parts -Tree Puzzles	<b>Trees and Weather</b> -Tree-Silhouette Cards -Leaf Walk -Leaf Shapes	<b>Trees and Weather</b> -Comparing Leaves -Matching Leaf Silhouettes	<b>Animals Two by Two</b> -Structure of Goldfish -Caring of Goldfish	<b>Animals Two by Two</b> -Comparing Guppies and Goldfish -Observing Water Snails	<b>Animals Two by Two</b> -Shells -Land Snails	<b>Materials and Motion</b> -Observing Wood -Water and Wood -Paper Hunt	<b>Materials and Motion</b> -Using Paper -Water and Paper	<b>Materials and Motion</b> -Feels Boxes and Fabric Hunt -Water and Fabric -Graphing Fabric Uses	<b>Materials and Motion</b> -Reuse and Recycle Resources
<b>Social Studies</b>	Me and My Community			Post Office						
<b>SEL</b>	Self-Awareness	Self-Awareness	Self-Management/ Self-Regulation	Growth Mindset	Friendship & Relationships	Friendship & Relationships	Empathy and Social Awareness	Kindness & Bucket Filling	Respect & Gratitude	Responsibility, Goal Setting & Bullying

四十二小學  
 閱讀、寫作、科學、和社會課程安排  
 幼稚園  
 2021-2021

	九月	十月	十一月	十二月	一月	二月	三月	四月	五月	六月
閱讀技巧	文字概念 圖片導覽 背景知識	文字概念 圖片導覽 背景知識	固定句式 文字和自己的練習	視覺化	視覺化 覆述故事	覆述故事	覆述故事 預測	預測	推理	推理
生詞課	字母發音 常用詞: I, me, a, am, we, the		開頭輔音 常用詞: in, is, it, to, and, like, can, see		結尾輔音 常用詞: mom, dad, you, he, she, are		混音和單音雙字母 常用詞: his, her, with, our, was, have		發音組合: -at, -an, -ay, -all, -et, -ot 常用詞: play, will, went, this, they, there	
測試	TC		DRA		TC		DRA		TC	
寫作	開始工作坊		個人敘事		解釋和說明文		勸說性寫作		紀實類寫作	
寫作技巧	完整句子和完整句子	重新組合讓句子完整通順	擴展句子	句型	提出問題	提出問題	基本連詞 (因為、但是、所以)	從屬連詞 (之後、之前、如果、儘管、當))	句子聯合	句子聯合
科學	<b>數和天氣</b> -觀察樹 -樹的不同部分 -樹拼圖	<b>數和天氣</b> -樹的影子電子卡片 -觀察樹葉 -樹葉的形狀	<b>數和天氣</b> -對比樹葉 -找的相應的樹葉的影子	<b>動物</b> -對比金魚-照顧金魚	<b>動物</b> -對比古比魚和金魚 -觀察水生蝸牛	<b>動物</b> -貝類動物 -陸生蝸牛	<b>物質和運動</b> -觀察木頭-水和木頭 -找紙張	<b>物質和運動</b> -用紙張 -水和紙張	<b>物質和運動</b> -感受盒子和找纖維製品 -水和纖維 -把纖維的用法列表	<b>物質和運動</b> -再次利用和循環利用資源
社會	我和我的社區			郵局學習						
社交情感學習	自我認知	自我認知	自我管理/自我約束	成長型思維	友情和關係	友情和關係	同理心和社會認知	友善和填滿水桶	尊重和感激	責任感，設立目標和霸凌